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February 20, 2019

Dear Columbia Law School students:

The CLS Externship program provides students with field learning opportunities in a diverse array of practice areas. Externship placements give students a chance to develop skills and knowledge essential to the practice of law. At the same time, externs engage in meaningful work on behalf of clients. There are more than 20 externships available, each with its own placement-specific seminar. Some are offered every semester and others are offered only in the Fall or Spring semester. After an application and selection process, students are assigned to a placement where they will be closely supervised by an on-site experienced attorney or judge. In nearly all CLS externships, the participating students in the particular externship are all placed at the same agency or office. Students also participate in a weekly seminar most often taught by a lawyer or judge from the placement. Students in externships earn 4 or 5 credits for attending the weekly seminar and completing 10-15 hours each week.

The Fall 2019 externships are:

- Arts and Entertainment Law
- Bronx Defenders Holistic Defense
- Civil Litigation – Employment
- Constitutional Rights in Life and Death Penalty Cases
- Copyright Dispute Resolution
- Criminal Appeals
- Domestic Violence Prosecution
- Federal Appellate Court
- Federal Court Clerk: EDNY
- Federal Court Clerk: SDNY
- Federal Prosecution: U.S. Attorney’s Office for the SDNY
- Immigration Defense
- Knight First Amendment Institute
- Law, Power and Social Change
- Neighborhood Defender Services Community Defense (Full year)
- New York Attorney General’s Financial Enforcement and Economic Justice - *NEW*
- New York Attorney General’s Social & Environmental Justice

Sincerely,

Susan Kraham
Director of Externships and Field-Based Learning
## Important Dates and Events

### Experiential Learning Mini Info Sessions

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<tr>
<td><strong>Tuesday, February 19</strong></td>
<td>Mini Info Session #1: Criminal Prosecution</td>
</tr>
<tr>
<td>12:10 – 1:15 PM</td>
<td>SDNY US Attorney’s Office</td>
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<tr>
<td>JGH 502</td>
<td>Queens DA Domestic Violence</td>
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<tr>
<td><strong>Wednesday, February 20</strong></td>
<td>Mini Info Session #2: Constitutional Litigation</td>
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<tr>
<td>12:10 – 1:15 PM</td>
<td>Knight First Amendment</td>
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<tr>
<td>JGH 802</td>
<td>Capital Punishment and Post-Conviction Relief</td>
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<tr>
<td><strong>Tuesday, February 26</strong></td>
<td>Mini Info Session #3: IP/Arts</td>
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<tr>
<td>12:10 – 1:15 PM</td>
<td>Copyright Dispute Resolution</td>
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<tr>
<td>JGH 502</td>
<td>Arts and Entertainment Law</td>
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<tr>
<td><strong>Tuesday, March 5</strong></td>
<td>Mini Info Session #4: Judicial Externships</td>
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<tr>
<td>12:10 – 1:15 PM</td>
<td>EDNY</td>
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<tr>
<td>JGH 502</td>
<td>SDNY</td>
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<tr>
<td><strong>Tuesday, March 12</strong></td>
<td>Mini Info Session #5: Social Change and Community-Based Lawyering</td>
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<tr>
<td>12:10 – 1:15 PM</td>
<td>Public Education Lab</td>
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<tr>
<td>JGH 502</td>
<td>Law, Power and Social Change (Center for Popular Democracy)</td>
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<td>Lawyer Leadership: Leading Self, Leading Others, Leading Change</td>
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<td>Community Advocacy Lab</td>
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<tr>
<td><strong>Tuesday, March 26</strong></td>
<td>Mini Info Session #6: Criminal Defense</td>
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<tr>
<td>12:10 – 1:15 PM</td>
<td>Bronx Defenders</td>
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<tr>
<td>JGH 502</td>
<td>Neighborhood Defenders Service</td>
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<td>Criminal Appeals (Center for Appellate Litigation)</td>
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<td>Immigration Defense (Legal Aid Society)</td>
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<tr>
<td><strong>Thursday, March 28</strong></td>
<td>Mini Info Session #7: Civil Litigation</td>
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<tr>
<td>12:10 – 1:15 PM</td>
<td>Employment (Legal Aid Society)</td>
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<tr>
<td>JGH 502</td>
<td>Environmental Law Clinic</td>
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<td></td>
<td>Adolescent Representation Clinic</td>
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<tr>
<td><strong>Tuesday, April 2</strong></td>
<td>Mini Info Session #7: NY Attorney General’s Office</td>
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<tr>
<td>12:10 – 1:15 PM</td>
<td>NY Attorney General, Social, Economic and Environmental Justice</td>
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<tr>
<td>JGH 502</td>
<td>NY Attorney General, Financial Enforcement and Economic Justice</td>
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### Application Timeline

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<tr>
<td><strong>Tuesday, April 9</strong></td>
<td>Experiential Learning Application Overview</td>
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<tr>
<td>12:10-1:10 PM</td>
<td>Location: JGH 104</td>
</tr>
<tr>
<td><strong>Tuesday, April 9</strong></td>
<td>Online application is available through LawNet</td>
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<tr>
<td>3:00 PM</td>
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<tr>
<td><strong>Thursday, April 17</strong></td>
<td>Online application closes</td>
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<td>5:00 PM</td>
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Arts and Entertainment Law (L9265)

**Instructors**
Teri Silvers and Karen Sandler, *Lecturers-in-Law*

**Experiential Credits**
4 credits (2 for the seminar; 2 for fieldwork)

**Course Description**
This course provides students with practical experience in intellectual property, entertainment and nonprofit law as they assist staff attorneys at Volunteer Lawyers for the Arts (VLA) in their representation of artists and nonprofit arts organizations. Through class discussions and journals, students reflect on the wide variety of clients and issues they encounter in their fieldwork and engage in critical thinking about the role that law and lawyers can play in the arts and entertainment world.

**The Seminar**
Students attend weekly two-hour seminars designed to reinforce and expand on their work at VLA through discussion of cases, agreements, reflections from student journals and analysis of the concepts from various readings. In the seminars, the professors cover topics such as copyright, trademark, not-for-profit law, music rights, and intellectual property licensing, as well as some of the practical skills students need to work effectively at VLA, such as client interviewing, client counseling and contract negotiation. In a few of the seminars, guest speakers will discuss their pertinent work experience and relevant cases during a portion of a class.

**Fieldwork**
Students spend 10 hours each week working for Volunteer Lawyers for the Arts (1 East 53rd Street). The work is split over two days, in two 5 hour shifts or one 4 and one 6 hour shift, and must fall between VLA’s working hours of 10-6 pm. VLA’s clients are low-income artists and nonprofit arts organizations. These clients typically seek assistance reviewing, negotiating and/or drafting contracts; resolving disputes; protecting copyrights and/or trademarks; and becoming a nonprofit tax-exempt arts organization. During their 10 hours at VLA, students will handle calls on VLA’s Art Law Line and participate in regularly scheduled client consultations. They will also spend at least 5 hours each week on substantive research projects, assigned by VLA staff attorneys on questions and issues arising from client representation and VLA educational and advocacy programs.

**Important Information**
The course will be limited to 8 students and will be open to J.D. and LL.M candidates. Students in the course are required to have taken, or be concurrently enrolled in, either Copyright Law, or, with permission of the instructors, the Seminar in Law and the Theatre, Seminar in Law and the Visual Arts, or Authors, Artists and Performers.
Bronx Defenders on Holistic Defense (L6792)

**Instructors**  
Erin Cloud and Daniel Kay, *Lecturers-in-Law*

**Experiential Credits**  
4 credits (2 for the seminar; 2 for fieldwork)

**Course Description**

An arrest is never just an arrest. It can prompt the child welfare system to take an infant from a mother's custody, trigger deportation proceedings for a legal permanent resident, and cause the public housing authority to throw an entire family out into the street. An arrest is simply the first stone in an avalanche of dire legal and social consequences.

This externship immerses students in the cutting edge of defense work on the frontier of civil rights in the South Bronx - the poorest congressional district in the country. A person of color living in the Bronx is more likely to be stopped and frisked by the police, arrested, evicted, enter a homeless shelter, be on welfare, or have their children removed than a resident of any other county in New York State. The Bronx Defenders has pioneered Holistic Defense, an innovative approach to indigent defense, in order to help clients deal with the enmeshed penalties of criminal justice involvement. Course content and fieldwork will train students as future holistic lawyers offering seamless access to services that meet clients' full range of legal and social support needs.

**The Seminar**

The weekly classroom component will help the students contextualize their experiences with their clients and the justice system. By addressing topics like racial and class disparity in the justice system, policing policy, and the social history of the South Bronx, students will be able to locate their experiences of individual client representation in the broader discussions of normative social, political, and economic policy. Role playing, simulations, as well as background reading and real-world case studies, will help inform students, and lead them toward a mastery of both the theoretical underpinnings of holistic advocacy and the practical aspects of actual client representation.

**Fieldwork**

The Bronx Defenders' award-winning collaborative approach uses interdisciplinary teams of criminal defense, family defense and civil action lawyers; social workers, and investigators to address both the underlying issues that lead to criminal justice involvement and the devastating collateral consequences of arrests and convictions. Students will be paired with a mentor at the office and will have the opportunity to participate firsthand in interdisciplinary team-based representation.

**Important Information**

The course will be limited to 8-12 students and will be open to JD and LL.M candidates. There are no prerequisites to take this course other than a passion for service in low-income communities.
Civil Litigation – Employment (L6796)

**Instructors**
Karen Cacace and Young Lee, *Lecturers-in-Law*

**Experiential Credits**
5 credits (2 for the seminar; 3 for fieldwork)
Full-year course or One-semester course

**Course Description**

The Civil Litigation – Employment externship at The Legal Aid Society is a year-long intensive study of federal, state and city employment law violations experienced by low-income workers in New York City and development of litigation skills necessary to enforce the laws. The first semester will focus on learning the relevant laws, which will include minimum wage and overtime laws, anti-discrimination laws, including criminal records discrimination, family and medical leave laws, and anti-trafficking laws. The second semester will focus on litigation skills, including interviewing clients, drafting complaints, presenting at an initial conference, drafting discovery requests, and taking and defending depositions. The students will assist attorneys in the Employment Law Unit in representing clients in federal and state court and before administrative agencies, including the New York State Department of Labor, the Equal Opportunity Commission and the New York City Commission on Human Rights. The externship is taught by Karen Cacace, Director of The Legal Aid Society’s Employment Law Unit, and Young Lee, Supervising Attorney in the Employment Law Unit.

**The Seminar**

Each week in the seminar portion of the course students will explore either a substantive area of employment law or a litigation skill. The seminars will be focused primarily on class discussions about the specific seminar topic. The seminars will also include individual practical exercises, including client interviewing, drafting a complaint and presenting a case at a mock initial conference. Students will be required to submit a 10-page paper evaluating their experience in the externship.

**Fieldwork**

In the fieldwork placement, students will devote 15 hours per week working with attorneys in the Employment Law Unit at The Legal Aid Society. This will be a hands-on experience providing students with the opportunity to interview clients and research potential claims for their clients. If students continue the fieldwork in the Spring Semester, they may also draft charges of discrimination or wage theft to be filed at an administrative agency, complaints to be filed in state or federal court, discovery requests, discovery responses and pre-trial motions, interview witnesses, prepare clients for depositions, draft mediation statements and participate in settlement discussions. Students will develop their client interviewing and litigation skills, an understanding of the substantive employment law violations frequently experienced by low-wage workers and be exposed to practical issues confronting low-wages workers.

**Important Information**

The course will be limited to 6-8 students and will be open to JD and LL.M candidates. Foreign language skills, especially Spanish, are useful. There are no prerequisites to take this course.
Constitutional Rights in Life and Death Penalty Cases (L6791)

Instructors
George Kendall, Corrine Irish, and Jenay Nurse, Lecturers-in-Law

Experiential Credits
4 credits (2 for the seminar; 2 for fieldwork)

Course Description
This externship will focus upon federal constitutional rights, and the legal doctrines and on-the-ground factors that influence how they are enforced in capital and life imprisonment cases. Students will be assigned to work within the unique public service practice groups of commercial law firms - the Squire Patton Boggs Public Service Initiative (PSI) - where they will work on behalf of indigent clients challenging death sentences or life imprisonment. Students may also have the opportunity to assist with litigation and advocacy related to broader criminal justice reform efforts. PSI adopts a strategy of broad-based advocacy on behalf of their clients that can include individual and impact litigation, policy reform, and media advocacy. Students' work will vary depending on case needs but typically involves one or more of the following: providing legal, policy, record-based and sometimes media/social media research; conducting fact investigation; or assisting with trial/hearing prep. George Kendall, who heads PSI, PSI attorneys Corrine Irish and Jenay Nurse will jointly teach the course and supervise field work. The class will ordinarily meet at Squire's midtown offices in Rockefeller Center on Friday from 1:00pm-2:50pm. Occasionally, the class may meet at Columbia Law School (for example when a guest speaker's presentation would be of interest to a large portion of the law school community).

The Seminar
The weekly seminar will utilize court decisions, legislative activity, related research, and PSI case materials to explore how the enforcement of constitutional rights operates both in theory and in practice. The focus will be on understanding the constitutional rights implicated in capital and serious criminal prosecutions and understanding how post-conviction doctrines facilitate or fail to facilitate their enforcement. The seminar will also seek to develop the skills of students through in-class exercises that engage students in the advocacy required of practicing attorneys and policymakers in this field.

Fieldwork
Our litigation practice focuses primarily on capital and life imprisonment cases in the Southeast. Fieldwork will be devoted to indigent PSI clients, or to counsel of record or amici supporting indigent petitioners before the Supreme Court. Students will be assigned to an attorney's case team in groups of two or three.

Important Information
The course will be limited to 8-9 students and will be open to JD and LL.M candidates. It is recommended that students take Evidence, Criminal Procedure and/or Federal Courts prior to, or concurrently with, this course.
Copyright Dispute Resolution (L6794)

**Instructors**
David Marriott and David Kappos, Lecturers-in-Law

**Experiential Credits**
4 credits (2 for the seminar; 2 for fieldwork)

**Course Description**

The Copyright Dispute Resolution Externship provides students the opportunity to learn how effectively to resolve copyright disputes. The seminar will address the policies and doctrines of copyright law and the basic elements of copyright litigation and include not only traditional classroom discussion but also in-class simulations (such as conducting a witness examination in a copyright case). The field work will allow students, under the supervision of Cravath lawyers, to represent actual pro bono clients in real copyright disputes. Students will, as circumstances permit, evaluate a case; draft a complaint; work up motions for a preliminary injunction; prepare written discovery; take and defend depositions; draft motions; participate in settlement negotiations; and draft licensing agreements.

**The Seminar**

Using the Copyright Litigation Handbook by Raymond Dowd, the weekly seminar held at the Cravath office will address the policies and doctrines of copyright law and the basic elements of copyright litigation. The seminar will not only include traditional classroom discussion but will also present the issues in the context of an actual copyright dispute, which students will handle as part of their fieldwork. Discussion of current cases being handled by students will be included in the seminar sessions, as applicable. In addition to discussion of legal materials and some academic scholarship, the seminar sessions will include role-playing. It is expected that guest lecturers will join at least two of the seminars to provide differing policy and/or practice perspectives.

**Fieldwork**

Students will undertake 10 hours per week of hands-on fieldwork on actual copyright disputes (handled pro bono). Students will work in four teams of two to represent actual clients in real disputes. Under the close supervision of Cravath lawyers expert in copyright matters, students will, as circumstances permit, evaluate a case; draft a complaint and prepare an answer; work up motions for a preliminary injunction; prepare written discovery; take and defend depositions; meet with experts; draft dispositive motions; participate in settlement negotiations; and draft licensing agreements.

Students are expected to represent musicians, authors, visual artists and other creators in cases sourced in collaboration with The Copyright Alliance. Generally, it is expected that students will assume responsibility for their case in the period just prior to filing the complaint and that they will handle most aspects of the case that arise during the course of the semester. Students will learn to transition onto and/or off existing cases, as will be required in actual practice.

**Important Information**

The course will be limited to 8 students and will be open to JD and LL.M candidates. Students in the course are required to have taken or concurrently take a course concerning copyright law.
Criminal Appeals (L6663)

**Instructors**
Carl S. Kaplan and Mark Zeno, Lecturers-in-Law

**Experiential Credits**
4 credits (2 for the seminar; 2 for fieldwork)

**Course Description**

The Criminal Appeals externship offers students a first-hand opportunity to learn about criminal law and appellate advocacy while gaining practical experience drafting a brief on behalf of an indigent defendant in a New York State appellate court proceeding. Each student selected for the externship will help represent a criminal defendant appealing his or her felony conviction to the New York Supreme Court, Appellate Division, First Department. The course will be conducted by Carl S. Kaplan and Mark Zeno, two senior attorneys with the Center for Appellate Litigation (CAL).

**The Seminar**

The weekly two-hour classroom seminar will focus on key points of appellate practice and New York criminal law. Early seminar sessions will address the appellate process, the preservation doctrine, scope of review, harmless error, legal insufficiency, proof beyond a reasonable doubt and weight of the evidence. Later sessions will address more practical skills, such as how to digest an appellate record, how to spot and weigh issues, how to write a statement of facts and how to craft an effective legal argument. Seminar sessions will also explore the ethics of appellate advocacy, cover oral argument techniques and discuss effective client communications. Classes will consist of lectures, discussions and some exercises. Two field trips may be scheduled. The course is eligible for minor writing credit (separate registration).

**Fieldwork**

The field component will be at CAL, a public defender organization based in lower Manhattan that handles state court appeals for indigent defendants convicted of felonies in Manhattan and the Bronx. Each student will be assigned his or her own "real" case through CAL and, under the supervision of one of the instructors, will draft an appellate brief for the client. Students will be expected to read, digest and annotate their case's full appellate record (including motion papers and hearing, trial and sentence transcripts), research and select issues, write initial and final drafts of the opening appellate brief and correspond with the client. Students will meet individually with their assigned instructor every other week, at a minimum, at the CAL office in lower Manhattan. After the course ends, the instructors will submit the briefs to CAL for peer review and then file them with the court. At the discretion of the instructors, students in the Spring term may also draft a reply brief and/or orally argue their cases before a five-judge panel of the First Department. Each student will be expected to devote at least 10 hours per week to their briefs during the Fall term.

**Important Information**

The course will be limited to 6 students and will be open to JD candidates only. Students who are good writers and who have academic experience or demonstrable experience in criminal law and evidence are welcome to apply. Preference will be given to third-year students.
Domestic Violence Prosecution (L6607)

Instructors
Scott Kessler, Brenna Strype, and Jennifer Camillo,
Lecturers-in-Law

Experiential Credits
4 credits (2 for the seminar; 2 for fieldwork)

Course Description
In this externship, students act as assistant district attorneys and as the lead prosecutor of misdemeanor domestic violence cases from case inception through trial. Students chosen for the program will work in the new Family Justice Center, a unique facility where the efforts of civil services providers for domestic violence victims are coordinated with those of law enforcement officials. Students will have their own designated work spaces at the District Attorney's Office located at the Family Justice Center and carry a caseload of about 15-20 cases. The seminar will prepare students for their field work and explore topics related to domestic violence prosecution. Scott Kessler, who has a national reputation for leading one of the finest domestic violence prosecution bureaus in the country, will teach the seminar and oversee the field placements. Completion of this course will satisfy the prerequisite requirement for the L9172 Advanced Trial Practice course.

The Seminar
The seminar will introduce students to all aspects of the prosecution function: from investigation and charging decisions, through arraignment, plea bargaining, discovery, motions, trial and appeal. Seminar topics include trial practice and strategies employed in cases where the victim refuses to cooperate. In light of the high rate with which victims cease their cooperation with prosecutors, students are equipped with the methods they need to develop a case without the victim's cooperation.

Fieldwork
The Domestic Violence Bureau offers a fieldwork opportunity, in which students are able to prosecute misdemeanor crimes on behalf of the State. Operating under an Appellate Division special practice order, each student will be responsible for about 15 to 20 active domestic violence criminal cases. Students will get the opportunity to argue pre-trial motions and take their cases to trial in a first-chair capacity. Students also will subpoena relevant evidence, draft complaints, prepare discovery materials and negotiate pleas with defense counsel. They also will interview victims and meet with police, defense counsel and judges, fighting for the right solution to cases that are fraught with consequences for the victims, defendants and families. Students will spend at least 12 hours per week working at the Bureau and appearing on their cases in Queens Criminal Court (located next to the E and F subway stop in Kew Gardens, Queens). Each student is assigned to a supervising ADA, with whom they will build a relationship over the course of a semester. In addition, the bureau chief/adjunct professor will be available to answer questions regarding procedure and logistics.

Important Information
The course will be limited to 25 students and will be open to JD students who are U.S. citizens or U.S. permanent residents. There are no prerequisites for this course.
Federal Appellate Court (L6664)

Instructors
The Honorable Robert D. Sack, Adjunct Professor of Law, The Honorable Barrington Parker, Lecturer-in-Law

Experiential Credits
4 credits (1 for the seminar; 3 for fieldwork)

Course Description
Judge Robert Sack and Judge Barrington Parker, both of the United States Court of Appeals for the Second Circuit will teach the Federal Appellate Court Externship. The class combines intensive work in the chambers of a Second Circuit Judge with roughly eight class sessions.

The Seminar
The class sessions are taught in a variety of styles. Several lectures address fundamental topics of appellate review and federal jurisdiction. During other sessions, distinguished guest speakers will discuss various aspects of appellate practice. Finally, one class session is devoted to a moot court exercise at which students argue an appeal before a panel of Second Circuit judges.

The Fieldwork
Work with the Judge will involve legal research, analysis and writing on the cases to which (s)he is assigned.

Important Information
The course will be limited to 8 students and is limited to candidates for the J.D. degree.

Based upon applications submitted during the Externship application period, students will be selected for interviews by representatives of the participating judges. To be accepted for this class, you must be invited for an interview and then be selected by a participating judge for work in his or her chambers. Students cannot volunteer to work in a Second Circuit judge's chambers and then apply for the course. Students may not take a clinic or another externship and this course simultaneously.
Federal Court Clerk EDNY (L6652)

Instructors
The Honorable Nicholas G. Garaufis, Adjunct Professor of Law, and Allon Lifshitz, Lecturer-in-Law

Experiential Credits
4 credits (1 for the seminar; 3 for fieldwork)

Course Description
The Federal Court Clerk Externship for the Eastern District of New York provides an in-depth examination of the functioning of the federal trial courts. Students will have the opportunity to work with a federal judge, draft opinions, and observe trials, oral arguments and hearings. The course will be taught by Judge Nicholas G. Garaufis of the U.S. District Court, Eastern District of New York, and Allon Lifshitz, of the U.S. Attorney’s Office in the Eastern District of New York, both of whom have extensive experience in federal court.

The Seminar
During the semester, students will meet weekly on Thursday evenings (6:20 pm-8 pm) at the U.S. District Court, Eastern District (located in Brooklyn Heights) to discuss a number of externship related topics, including: judicial decision-making in various contexts (i.e., settlements, motions, sentencings), judicial ethics, the externship experience, and effective advocacy in civil and criminal litigation. Two of the classes will consist of panel discussions on criminal and civil law with experienced litigators and judges. Students will also participate in practical criminal and civil advocacy exercises as part of the classroom component. The class sessions are mandatory, so students should take that into consideration when applying. Please note that travel time to Brooklyn Heights, where the U.S. District Court is located, and where class will be held, is approximately 45 minutes by subway from Morningside Heights.

Fieldwork
Students will be placed with a federal judge (either a District or Magistrate judge) in the Eastern District of New York. They will spend 15 hours per week working on judicial matters, with at least one day per week at the courthouse in Brooklyn. Working with their assigned judges, students will have the opportunity to conduct research, prepare written memoranda, draft judicial opinions, and observe judges and advocates engaged in trials, oral arguments and hearings in civil and criminal cases.

Important Information
This externship is available only to J.D. students who are U.S. citizens or U.S. permanent residents.
# Federal Court Clerk SDNY (L6661)

## Instructors
Paul Radvany, *Adjunct Associate Professor* and Tiffany Moller, *Lecturer-in-Law*

## Experiential Credits
4 credits (1 for the seminar; 3 for fieldwork)

## Course Description
The Federal Court Clerk Externship for the Southern District of New York provides an in-depth examination of the functioning of the federal trial courts. Students will have the opportunity to work with a federal judge, draft opinions, and observe trials, oral arguments and hearings. The course will be taught by Paul Radvany who has extensive federal court litigation experience. Students who satisfy the course requirements will receive one academic credit and three clinical credits and generally qualify for one minor writing credit.

## The Seminar
Students will meet seven times over the course of the semester to discuss such topics as: writing judicial opinions; judicial ethics, the externship experience; habeas corpus; and effective courtroom lawyering. Two of the classes consist of panel discussions on criminal and civil law with experienced litigators and judges.

## Fieldwork
Students will be placed with a federal judge in the Southern District of New York. They will usually spend 15 hours per week working on judicial matters, with at least one day per week (or two half days) at the courthouse.

## Important Information
This externship is available only to JD or LL.M. students who are U.S. citizens or U.S. permanent residents.
Federal Prosecution: U.S. Attorney's Office for the S.D.N.Y. (L6603)

Instructors
Michael Gerber and Shawn Crowley, Lecturers-in-Law

Experiential Credits
4 credits (2 for the seminar; 2 for fieldwork)

Course Description
The Federal Prosecution Externship at the U.S. Attorney's Office for the Southern District of New York offers students the opportunity to learn about investigating and prosecuting federal criminal cases in United States District Court. Students will be placed in the Criminal Division of the U.S. Attorney's Office for the Southern District of New York, where they will work with Assistant United States Attorneys representing the federal government in a wide range of criminal prosecutions, including ones involving firearms, narcotics, fraud, immigration, child exploitation, public corruption, terrorism and violent crimes. The externship will also consist of a weekly seminar taught by Assistant U.S. Attorneys Michael Gerber and Shawn Crowley.

The Seminar
The seminar will meet on Mondays at 5:30 p.m. at the U.S. Attorney’s Office located at One Saint Andrew’s Plaza in downtown Manhattan. It will provide an overview of the criminal justice system, from the investigation and decision to charge a case through trial and sentencing. It will also analyze the ethical issues that arise at every stage of a criminal prosecution. The seminar will consist not only of a discussion of practice and case law but will have a practical component in which students will learn through simulations and practice exercises.

Fieldwork
Students will be expected to work for at least 10 hours per week. Each student will be assigned to work with one or more Assistant U.S. Attorneys and should anticipate assisting with all aspects of the prosecution of cases, including court proceedings, meetings with agents and victims and attending proffer sessions with cooperating witnesses. Students should also expect to perform research and writing on legal issues as part of the work at the U.S. Attorney’s Office and report on their weekly activities to the instructors.

Important Information
The course will be limited to 10 students and will be open to JD students who are U.S. citizens or U.S. permanent residents. Preference will be given to 3Ls who have taken upper-level criminal law or procedure classes.
Immigration Defense (L6604)

Instructors
TBD, Lecturers-in-Law

Experiential Credits
5 credits (2 for the seminar; 3 for fieldwork)

Course Description
The Immigration Defense Externship provides students with the unique opportunity to work on removal cases pending before the Executive Office for Immigration Review, an agency that includes the New York Immigration Court and the Board of Immigration Appeals. Students will participate in case strategy and prepare cases for trial, including preparing affidavits, direct examination and potential cross examination. Depending on their supervising attorneys' caseloads, students may also have the opportunity to appear before the New York Immigration Court. Taught by practicing attorneys of The Legal Aid Society, the Immigration Defense Externship is designed to introduce students to U.S. immigration laws and policies through a combination of lecture, discussion, simulation and hands on representation of immigrants facing deportation from the United States. The focus of the Externship is the interaction between the federal immigration laws and federal and state criminal laws.

The Seminar
The weekly seminars will complement the students’ fieldwork with a practice-oriented examination of the interaction between immigration law and criminal law. The seminars will also include trial preparation and strategy development, including developing a theory of the case. The seminars will also explore the government’s policies in this area and their impact on immigrant communities through class discussion and presentations by guest speakers from the Immigration Court and the Department of Homeland Security, as well as criminal defense attorneys. In the seminars, students will also have the opportunity to discuss their fieldwork, including the ethical challenges arising from client interviewing and representation.

Fieldwork
In the fieldwork placements, students will be expected to devote at least 15 hours per week. Students will undertake various tasks, which may include interviewing clients, participating in trial preparation and litigation strategy meetings, researching complex legal issues, drafting memoranda of law and appearing before the Immigration Court. Through a comprehensive client-centered approach, students will work with one or more attorneys, and at times with social workers and/or paralegals, to assess, research and prepare each client's case.

Important Information
Enrollment is limited. Skills in languages other than English, especially Spanish, preferred. Exposure to immigration and criminal law preferred.
The Knight First Amendment Institute (L6299)

**Instructors**
Caroline DeCell, *Lecturer-in-Law*

**Experiential Credits**
5 credits (2 for the seminar; 3 for fieldwork)

**Course Description**

The externship will center on the Knight Institute’s strategic litigation efforts to define and defend First Amendment freedoms in the digital age. Students will work in collaboration with, and under the close supervision of, experienced First Amendment lawyers. They will focus on the Knight Institute’s current litigation docket, including cases relating to public officials’ use of social media, the rights of digital journalists and researchers to investigate social media and other online platforms, government surveillance of individuals’ online speech, and restraints on speech by government employees and whistleblowers.

**The Seminar**

The weekly classroom component of the externship will consist of a one-hour litigation meeting and a one-hour seminar, both held at the Knight Institute’s offices in the Interchurch building, located at 475 Riverside Drive. During the weekly litigation meetings, students will engage with Knight Institute attorneys in analyzing the merits and strategic value of new cases under consideration. The weekly seminar class will provide a theoretical and doctrinal foundation for the students’ work at the Knight Institute. Students will be required to submit response papers relating to the readings for each class and be expected to participate thoughtfully and respectfully in class discussions.

**Fieldwork**

The externship will afford students an opportunity to work closely with Knight Institute attorneys in developing cutting-edge First Amendment challenges. Students are required to work at least 15 hours per week at the Knight Institute. Students will draft substantive research memoranda to be assigned by Knight Institute attorneys. In addition, they will participate in team meetings; conduct spot legal research; review government records and policies; and/or draft blog posts or other public communications.

**Important Information**

The course will be limited to 6 students and will be open to JD and LL.M candidates. There are no prerequisites to take this course.
Instructors
Andrew Friedman, Dmitri Holtzman, and Kumar Rao, Lecturers-in-Law

Experiential Credits
4 credits (2 for the seminar; 2 for fieldwork)

Course Description
This externship will expose students to the varied and important roles that lawyers play in policy experimentation and innovation in states and cities across the country. Course content and fieldwork will focus on how lawyers can support community-conceived policy initiatives at the city and state level - from analyzing constraints on local authority to drafting policy proposals to engaging in the political fight to win passage. Substantive issues covered in the seminar, and the fieldwork assignments, will include workers' rights, immigrants' rights and immigration reform, civil rights and racial justice issues, health care access, and more.

The Seminar
The weekly seminars will be focused on core legal issues and academic literature bearing on state and local policymaking and effective policy advocacy

Fieldwork
Students are expected to do 10 hours per week of fieldwork in ongoing policy initiatives with the Center for Popular Democracy (CPD).

Important Information
The course will be open to JD and LL.M candidates. There are no prerequisites to take this course.
Neighborhood Defender Service of Harlem
Community Defense (L6656)

Instructors
Matthew Knecht and Seth Steed, Lecturers-in-Law

Experiential Credits
8 credits (4 in the Fall and 4 in the Spring terms)
Full-year course

Course Description

This is a year-long offering. This externship offers students the opportunity to learn about the practice of indigent criminal defense in a community-based setting. Students will learn about aspects of criminal law and procedure related to the movement of a case through the court system and the practical and ethical considerations related to client interviewing and the forming of the attorney-client relationship. They will also engage in critical thought about topics related to criminal defense, including discovery and motion practice, investigations, developing a theory of the case, suppression hearings, disposition advocacy, and trial preparation.

The Seminar

The weekly seminars will provide an in-depth examination of indigent defense generally, and holistic representation as practiced at NDS, specifically. The seminar will also focus heavily on the nuts and bolts of representing the accused in New York County courts.

Fieldwork

The field placement will be at the Neighborhood Defender Service of Harlem (NDS). Each student will be expected to work at least 10 hours per week at the NDS office at 317 Lenox Avenue [near 125th Street stops on the 2&3 and 4&5 subway stops] or in the field. Students will be responsible for all aspects of at least one misdemeanor case, beginning with the client interview and arraignment at New York County Criminal Court. Fieldwork may include, but is not limited to, attendance in court, visiting clients in their homes and/or visiting clients in jails. Students will also be matched one-to-one with NDS Staff Attorneys and will spend the year assisting their attorneys in all aspects of their cases, including writing and researching motions, investigations, social service and mitigation work, plea bargaining, and preparing for pre-trial hearings, trials, and sentencing.

Important Information

The course will be limited to 10 students and will be open to JD and LL.M candidates. There are no prerequisites for this course, but preference will be given to students who have taken Evidence and Criminal Procedure. Students who wish to take a Trial Practice course are encouraged to take Advanced Trial Practice after this externship or concurrently with it in the spring semester. Students should plan to avoid permanent scheduling commitments on Fridays, as to ensure adequate time for fieldwork. Occasional Friday commitments are permissible.
N.Y. Attorney General's Office Financial Enforcement and Economic Justice (L9502)

**Instructors**
Bryan Bloom and Amy McFarlane, Lecturers-in-Law

**Experiential Credits**
5 credits (2 for the seminar; 3 for fieldwork)

**Course Description**

State attorneys general have increasingly taken on the mantle of promoting economic justice through cutting-edge impact litigation and other creative legal strategies. New York has been at the forefront of this effort, and the Attorney General’s Economic Justice Division has used its broad enforcement powers on behalf of the People of the State of New York in a wide variety of areas, including challenging monopolization schemes and cartels used to raise prescription drug prices, holding internet service providers accountable for failing to deliver on their promises, protecting vulnerable consumers from unscrupulous investment advisors, empowering and rewarding “whistleblowers” that uncover fraud against New York State or local governments, ending fraudulent business practices, among others. This course affords students the opportunity to learn and experience economic justice lawyering from the perspective of state government. The externship is comprised of a seminar and fieldwork in an Economic Justice Division bureau of the New York State Attorney General’s Office.

**The Seminar**

The seminar will meet for two hours each week and will be graded based on attendance, class participation, written submissions, and performance during assigned in-class presentations. The seminar will be led by Bryan Bloom, Assistant Attorney General in the Antitrust Bureau, and Amy McFarlane, Assistant Attorney General in the Antitrust Bureau. Classes will also feature guest speakers, including executive staff and bureau chiefs. Students will study the work of the Economic Justice Division in detail, discuss case studies drawn from recent enforcement work, gain familiarity with various legal issue areas, reflect on fieldwork, and develop skills in legal writing, investigatory techniques, and litigation. We will examine the role of the Attorney General in promoting economic justice from a legal, practical, and ethical perspective.

**Fieldwork**

The fieldwork portion of the externship will consist of placement in one of the five Economic Justice Division bureaus (Antitrust, Consumer Frauds & Protection, Internet & Technology, Taxpayer Protection, and Investor Protection), where students will devote 15 hours per week. Students will be assigned to a bureau based on interest and availability. Students will work directly with site supervisors in their assigned bureaus. Site supervisors will assist students with getting assignments in their areas of interest and balancing workload.

**Important Information**

The course will be limited to 6 students and will be open to J.D. and LL.M candidates. There are no prerequisites for this course. Students who are in this externship are not eligible to take the NY OAG Antitrust Enforcement Externship in the Spring semester.
N.Y. Attorney General's Office Social and Environmental Justice (L6651)

Instructors
Monica Wagner and Lisa Landau, Lecturers-in-Law

Experiential Credits
5 credits (2 for the seminar; 3 for fieldwork)

Course Description
As attorneys for the People of the State of New York, assistant attorneys general (AAGs) in the Social and Environmental Justice Divisions of the Office of the New York State Attorney General investigate and litigate violations of a wide range of public interest laws, including civil rights, environmental and health care laws. The Social Justice Division enforces laws relating to social justice and environmental protection by (1) undertaking legal analysis of under-enforced areas of the law and identifying the bases of the Attorney General's authority to enforce these legal requirements; (2) investigating suspected illegal conduct; and (3) litigating cases brought by the Attorney General and by and against state regulatory agencies. Through the seminar and fieldwork, students will become familiar with the role and authority of the New York State Attorney General and the means by which the Social Justice Division advances the public interest.

The Seminar
The weekly seminar will focus on the authority and role of the New York State Attorney General in enforcing laws relating to social and environmental justice, including environmental protection, civil rights, labor, and other laws that protect health and welfare. The seminar will include class presentations and simulations, periodic short reflection papers on readings and fieldwork, and a final paper about the student’s fieldwork. Students explore how a case is built and engage in simulations of what AAGs do, including a deposition of a carwash operator suspected of not complying with labor laws, oral argument on whether a cigarette advertisement is targeted to juveniles, and preparation of an expert hydrogeologist to testify about hazardous waste. In the seminar, students will also discuss concerns that new lawyers face, such as time management, conflicting assignments, and communications.

Fieldwork
Student will work 15 hours per week (five of which may be conducted off site) in one of seven affirmative bureaus: Civil Rights, Environmental Protection, Consumer Frauds & Protection, Charities, Labor, Tobacco Compliance, and Health Care. Students will be assigned to one of the bureaus and the goal is to teach students about the authority and work of state attorneys general while giving them hands-on experience in public interest investigation and litigation. Students will work alongside the AAGs in the bureaus, working on ongoing investigations and cases.

Important Information
The course will be limited to 10 students. Eligibility is limited to students in the JD program.