Columbia Law School

CLINIC and EXTERNSHIP INFORMATION and APPLICATION PROCEDURE

FALL 2018
CLINICS AND EXTERNSHIPS

WHY TAKE A CLINIC?

Clinical legal education is an intensive study of law and lawyering through representation and advocacy. Morningside Heights Legal Services, Inc. is a public interest law firm located in recently renovated and beautiful space on the 8th and 9th floor of Jerome Greene Hall. Clinic students are members of that law firm. Four dynamic and helpful administrative staff members are a significant part of the office. Students work under the close supervision of full time faculty, full time staff attorneys and fellows with real clients on real problems. Seven units of credit allow students to dive into the lifelong process of becoming capable, thoughtful, responsible and reflective lawyers. You will be encouraged to identify and pursue your own learning goals while providing essential representation to clients and engaging in public interest advocacy. Clinic students develop a wide range of competencies as they take on increasing responsibility for their clients’ cases and projects. Knowing that they have the watchful supervision of experienced lawyers and teachers, they also experience the profound weight and tremendous satisfaction of working on important and often personal matters. Students become counselors, mediators, litigators, and educators as they learn to apply legal knowledge and other skills to their clients’ diverse concerns.

WHAT CLINICS ARE OFFERED IN FALL 2018?**

Adolescent Representation Clinic
Challenging the Consequences of Mass Incarceration Clinic
Entrepreneurship and Community Development Clinic
Environmental Law Clinic
Human Rights Clinic
Immigrants’ Rights Clinic
Lawyering in the Digital Age Clinic
Mediation Clinic
Securities Litigation and Arbitration Clinic

** Adolescent Representation and Human Rights are year-long Clinics with enrollment in the Fall semester only. Sexuality and Gender Law Clinic will be offered in Spring 2019.

COURSE CREDITS?

Reminder: JD students are required to take 6 units of experiential credit to graduate and are allowed 30 experiential credit points.

Each clinic will award 7 points of experiential credit this fall and each qualifies for both ABA and CLS graduation credit. Year-long clinics award 7 credits in the fall and 5 credits in the spring. Clinic is time-intensive. Students are expected to devote an average of 21 hours per week to clinic work, which includes classroom and class preparation time. Read each course description to learn about minor writing and major writing credit opportunities.
WHY TAKE AN EXTERNSHIP?

Exterions provide a dynamic opportunity for students to develop litigation, transactional and policy-making skills by working at more than 20 community-based field placements. Whether prosecuting a domestic violence case, defending someone charged with a crime, providing immigrant defense, or incorporating a non-profit arts organization, students experience the tremendous rewards of working on behalf of real clients. Spending 10 – 15 hours a week in the courts supervised by a federal judge, or being at a legal service or government office, or in an externship providing pro bono work at a firm, supervised by experienced attorneys, students learn to be thoughtful, ethical and reflective lawyers. Students will be encouraged to develop learning goals that they will share with their field supervisors, and which they will review and reflect upon throughout the semester. Their seminar professors or instructors, who in most cases are lawyers at the externship placements, will teach the substantive law, as well as the skills and professional ethical judgment required to be an effective lawyer. In our federal judicial externships, student externs will learn about judicial practice and hone writing and research skills. In all of the externships, student externs will be in the field observing and participating as allowed by student practice orders.

WHAT EXTERNSHIPS ARE OFFERED IN FALL 2018

Arts Law
Bronx Defenders Holistic Defense (Bronx Defenders)
Constitutional Rights Enforcement: Capital Punishment, Life Imprisonment and Post-Conviction Relief
Copyright Dispute Resolution
Criminal Appeals
Domestic Violence Prosecution
Externship on Federal Government - Semester in Washington D.C.*
Federal Appellate Court (2d Circuit)
Federal Court Clerk – Eastern District of New York (EDNY)
Federal Court Clerk – Southern District of New York (SDNY)
Federal Prosecution: U.S. Attorney’s Office for the SDNY
Immigration Defense
Law and Organizing for Social Change
Low-Wage Worker
Neighborhood Defender Services of Harlem Community Defense**
New York State Attorney General’s Office Advancing Social and Environmental Justice

* This is a full semester externship based in Washington, D.C, offered in both Fall and Spring. There is a special enrollment process. Contact Rachel Pauley in Social Justice Initiatives to learn more.

** This is a year-long Externship; enrollment is in the Fall semester only.

COURSE CREDITS

The Neighborhood Defender Services externship is year-long and offers 8 credits. Students in the Externship on Federal Government earn 12 credits in a single semester. All other externships award 4-5 points of experiential credit. All externships qualify for both ABA and CLS graduation credit. Read each course description to learn about minor writing and major writing credit opportunities.
HOW DO I GET MORE INFORMATION?

LIVE INFORMATION EVENTS:

Monday, March 26, 2018: 12:10 – 1:30 P.M.  JG 101
Presentations by the Experiential Faculty and students who have taken clinics externships
Box lunches will be available

Tuesday, March 27th and Wednesday, March 28, 2018: 12:10 – 1:15 P.M.
Drapkin Lounge and 3rd Floor JG
Open House (snacks available) with clinical and externship faculty and students who are either currently taking or who have taken a clinic or externship as part of Experiential Tabling.

Follow up questions:
Students who have taken clinics and externships are identified at the end of each section of this information packet. If you have questions about a particular clinic, you may also contact a faculty member for that clinic via email. If you have questions about an externship, email Marcia Levy, Director of Externships.

STATEMENT ON DIVERSITY AND INCLUSIVENESS

The Columbia Law School experiential program is dedicated to fostering an educational environment that accepts and fully includes all students. We value diversity and seek to recognize an expansive and evolving understanding of diversity, encompassing considerations of race, ethnicity, culture, gender, age, religious status, socio-economic background, family history of post-baccalaureate opportunity, sexual orientation, disability, veteran status and life experience. We believe that diversity and inclusion in our experiential program enhance the intellectual experience for all and contribute to the betterment of the legal profession.

EQUAL ACCESS STATEMENT

Columbia University and the Law School’s experiential program are dedicated to facilitating equal access for students with disabilities and to cultivating a culture that is sensitive and responsive to the needs of students. To request an accommodation for a disability during participation in a law school clinic, students are welcome to reach out to the University’s Office of Disability Services, to the law school’s Academic Counselors in Student Services (for instance, Joel Kosman), or to their clinic or externship professors directly. (Students may decide whether or not to inform their professors of any accommodations, as they prefer.)
CONSOLIDATED APPLICATION PROCEDURE

PROCEDURE AND TIMELINE

If you are interested in taking a clinic or externship in Fall 2018, please pay attention to the schedule below. It is designed to let you know, prior to pre-registration for other classes, whether you have been accepted into a clinic or externship. We have coordinated Clinic and Externship application deadlines. You will know your status in both categories before an acceptance is required from either. Students are encouraged to read the information on each clinic and externship both below and online at https://www.law.columbia.edu/experiential-learning. We also encourage you to speak to clinic and externship professors and to CLS students who have taken these courses (identified below) during the ample application period in order to understand the requirements of the particular experiential course before applying for a spot.

APPLICATION PERIOD: Wednesday, March 28, 5 p.m. through Wednesday, April 9, 2018 at noon. Applications submitted after April 9th at noon will not be considered. There is now an Experiential Education Consolidated Application that is part of an online process. It will allow students to apply to clinics and externships, and to all experiential opportunities, in one place at one time. You will be asked to identify 5 courses in order of priority and to submit one application form and resume that will cover both clinics and externships. In some instances, you will be asked to submit supplemental material but that can also be done online. If you apply for an externship, you may also have an interview. Students selected for an interview will be notified directly by the externship professor. Students are strongly encouraged to complete the application process prior to the end of the application period. You may not take both an externship and clinic in the same semester.

NOTIFICATION OF ACCEPTANCES: Friday, April 20th – Students will receive notice via e-mail if they have been accepted into a clinic or externship. All students not selected in the first round will be put on a waiting list for consideration in the event that someone selected in the first round is unable to accept. You will automatically be placed on the waiting list for all the clinics and externships for which you applied and will not receive an e-mail unless a spot opens up.

STUDENT ACCEPTANCES OF OFFERS: Monday, April 23rd – Students who have been accepted into a clinic or externship must accept offers by 12:00 noon. PLEASE do not accept an offer unless you actually will register for and take the externship or clinic during FALL 2018. It is important that experiential course spaces, which are heavily in demand, do not go unfilled and that wait list students are not disadvantaged by late acceptance. The Clinic Administrator or Director of Externships will complete the registration process for you after you have accepted an offer.

WAIT LIST ACCEPTANCE NOTIFICATION: Wednesday, April 25th – Students on the wait list will receive notice by 5:00 p.m., if they have been accepted for externship or clinic.

WAIT LIST STUDENT ACCEPTANCE: Thursday, April 26th – Students accepted from the wait list must follow the accept/decline procedures by 12:00 noon.

AFTER APPLICATION PERIOD IS OVER. If spaces become available for clinics or externships after the application period has finished, students remaining on the wait list will be notified.
FALL 2018 CLINIC INFORMATION

Adolescent Representation Clinic
Professor Jane Spinak
Class meeting time: Tuesdays and Thursdays: 3:10 PM - 5:50 PM
There will be two Friday “boot camp” sessions during September.
Writing credit: Writing credit is available by arrangement with the Professor.

Students in the Adolescent Representation Clinic represent youth and young adults ages 16 to 24 whose eligibility for foster care and related institutional settings is ending. The clinic advocates for them on issues ranging from housing, income benefits and teen parenting to identity theft, financial debt and inheritance. Simulation classes in interviewing and counseling, problem solving and negotiation prepare students to represent clients in dispute resolution and litigation processes. Students also spearhead law reform advocacy that arises directly from client concerns and is addressed through deep investigation of interdisciplinary policies and practices.

The clinic has four components: (1) a weekly seminar that focuses on the unique attributes of adolescents and young adults as viewed from multiple disciplines including medicine, law, sociology, and psychology; (2) class and simulation exercises to prepare students for interdisciplinary casework, including interviewing and counseling, case development and strategy, complex problem solving, and preparation for negotiation or litigation; (3) client representation by students working in teams and meeting weekly for case supervision with Professor Spinak; (4) law reform, education and policy work

Recent policy campaign activities can be read about here:
http://www.law.columbia.edu/news/2017/02/foster-care-advocate-youth-housing and here:

Challenging the Consequences of Mass Incarceration
Professor Brett Dignam
Class meeting time: Tuesdays and Thursdays 1:20 PM - 4:10 PM
Writing credit: Writing credit is available by arrangement with the Professor.

Challenging the Consequences of Mass Incarceration is a clinic that will focus on litigation in federal and state court primarily related to prisoners’ conditions of confinement. Students will visit clients in state and federal prisons where they will interview, counsel and develop strategies. Subject to the law student intern rules, clinic students will litigate issues identified by the clients.
Students will work with clients to develop legal strategies in order to resolve their problems. Although the identification of cases will be done collaboratively with the clients, projects may include civil rights actions in EDNY and SDNY and state court litigation of adverse parole decisions. It is anticipated that claims related to medical care, mental health and solitary confinement will be part of the clinic’s docket.

To prepare for this work, students will read and discuss writings about punishment theory, the history of American prisons and the substantive law governing prisoners’ rights. To develop the skills they will need to work with clients, students will participate in intensive simulated interview exercises. Other legal skills, including counseling, negotiation, oral argument, preparation of pleadings, briefs and other litigation-related writing will be taught and acquired in the context of client representation. Students will be encouraged to raise, reflect on and discuss relevant issues of professional responsibility that arise in work with confined, indigent clients.

**Entrepreneurship and Community Development Clinic**  
*Visiting Clinical Professor Lynnise Pantin*  
**Class meeting time:** TBD

This in-house corporate law clinic will offer a blend of transactional lawyering, innovation and entrepreneurship. Working under the supervision of the Professor Lynnise Pantin, students will learn to work with community-based and organizational clients as they represent clients in transactions. Students may have the opportunity to advise clients on a variety of legal issues, related to new and emerging businesses including:

- Entity choice and corporate formation
- Employment law
- Trademark and copyright registration and protection
- Strategizing, negotiating, drafting and reviewing agreements
- Ongoing corporate matters

**Environmental Law Clinic**  
*Professor Edward Lloyd; Senior Staff Attorney Susan Kraham*  
**Class meeting time:** Tuesdays and Thursdays 1:20 PM - 3:20 PM  
**Writing credit:** Minor writing credit will be awarded. Major writing credit is available by arrangement with Professor.

Clinic students represent organizational clients, including community groups, regional environmental organizations, national environmental organizations and indigenous communities, in litigation, administrative advocacy and policy matters. Students participate in a variety of pedagogical exercises (including weekly seminars, weekly team meetings with the professor, readings, and simulated exercises). The clinic emphasizes problem solving of environmental issues, substantive environmental law, and basic lawyering skills that are transferable and are designed to prepare students for a variety of career paths. Some students come to the clinic with a professional interest in environmental law; others join the clinic for general lawyering experience.

Students work in teams to represent clients on a broad array of environmental issues including climate change, agriculture, land use, clean air, clean water, factory farming, and environmental justice. Projects include filing comments with federal and state agencies throughout the country; litigation; administrative
proceedings before state and federal agencies; and international and investigative projects. Past clinic students have worked on comments to rules concerning the effects that new coal-fired power plants will have on climate change; policy and litigation addressing climate change; assisting with the preparation of a brief before the U.S. Supreme Court defending a successful challenge to USEPA regulations that failed to protect fish from lethal and other impacts of cooling water intake structures; filing an amicus brief in the New Jersey Supreme Court in support of municipal ordinances limiting and mitigating tree removal. They have also filed amicus briefs in the New York Court of Appeals supporting municipal regulation of stormwater and advocating for less stringent standing requirements for access to the courts of New York; enforcing deed restrictions designed to preserve farmland against “activities that destroy agricultural soils;” and pursuing relief in an environmental justice matter involving air, water, solid waste, and odor pollution emanating from an industrial facility in the South Bronx. Students have also prepared a report for foundations establishing that climate change should be considered a charitable purpose for accepting charitable donations.

Students develop a broad range of lawyering skills in the clinic. Students engage in a variety of fact gathering and fact development techniques, including client interviews, file reviews and reviews of other documentary sources, Freedom of Information Act/Law requests, pre-trial discovery, and preparation of experts and other witnesses. Students explore and pursue both litigation and non-litigation strategies for resolving the clients’ problems. Students work with professionals from other disciplines, including physicians, planners, biologists, environmental scientists, engineers, and economists, as well as other lawyers. In devising legal strategies for clients, students develop and refine counseling skills. Students address ethical issues arising from their cases, including potential conflicts that may arise in the representation of multiple clients. Students learn the professional obligations that they have as lawyers in the attorney-client relationship.

**Human Rights Clinic**

*Professor Sarah Knuckey & Lecturer and Deputy Director Benjamin Hoffman*

*Additional project supervision: Anjli Parrin, Rahma Hussein, Alex Moorehead, and JoAnn Kamuf Ward*

**Credits:** Two Semester Clinic: 7 credits in the fall; 5 credits in the spring

**Writing credit:** Minor writing credit given; major writing credit by arrangement with the Professor.

**Class meeting time:** TBD.

The Human Rights Clinic prepares students for lifelong careers in social justice advocacy around the globe. Through the Clinic, students join a community of advocates working to promote human rights and to recalibrate the global power imbalances that drive economic and political inequality, exploitation, threats to physical security, poverty, identity-based discrimination, and environmental injustice. Through fact-finding, reporting, litigation, media engagement, advocacy, training, and innovative methods, the Clinic seeks to prevent abuse, advance respect for human rights, and promote accountability for violations. Embedded in the Clinic’s work is a commitment to the values of equality and mutual exchange in transnational partnerships; respect for rights-holder autonomy, voice, and power; and diversity, inclusion, full participation, and justice within the human rights field.

Clinic Seminars provide a map of the terrain of international human rights advocacy—including the field’s dominant forms of action, strategies, methods, and critiques—providing students a scaffold so that they can learn to maneuver within the complex legal and advocacy human rights field. Drawing upon a variety of pedagogical methods, the Seminars address: human rights project selection, design, and strategy; choice and sequence of advocacy tactics; fact-finding methodologies; interviewing witnesses, experts, and perpetrators; digital and physical security; report and brief-writing; using judicial and quasi-judicial processes; domestic, regional, and international advocacy; engaging the press and using social media;
mitigating vicarious trauma and promoting resilience; ethical frameworks and the navigation of ethical dilemmas; and accountability and project evaluation.

Students are assigned to Clinic Projects in small teams, each of which addresses marginalized, urgent, and complex human rights issues around the world. This aspect of the Clinic functions like an NGO. The Clinic Projects vary from year to year; in the current 2017-18 academic year, they include projects on: accountability for war crimes and education rights in the Central African Republic; the human rights effects of US counter-terrorism policies, especially as related to the use of lethal force abroad; the mental health impacts of armed conflict in Yemen; workers’ rights in corporate supply chains and the right to sanitation in the United States; criminalization of human rights defenders in Peru; and environmental harms and sexual violence in the extractives industry in Papua New Guinea. Through students’ active engagement and leadership on Clinic Projects, together with partner NGOs and communities, students directly and collectively implement, test, and reflect upon the trainings of the Seminars, with the resources, guidance, and feedback of project supervisors. The Clinic teaches theories and critiques of human rights, and seeks to improve methods in the human rights field. The Clinic often involves domestic and international travel.

The Clinic values diversity and seeks to actively promote an inclusive environment and the full participation of all students, and to fight against marginalization and injustice on the basis of identity, including on the basis of race, nationality, gender, sexuality, income, or disability.

**Immigrants' Rights Clinic**

*Professor Elora Mukherjee*

**Class meeting time:** Tuesdays 10:10 to 12:00 noon and Fridays 9:00 to 12:00 noon.

**Writing credit:** Writing credit is available by arrangement with the Professor.

**Prerequisites:** None – Immigration Law is not required.

The Immigrants’ Rights Clinic is an intensive learning and working environment that offers you an opportunity to develop lawyering and advocacy skills in the context of both direct client representation and cutting-edge projects related to immigration reform. Each student is expected to handle significant case responsibilities, visit immigration detention facilities, and have at least one appearance in immigration court by the end of the semester. In the Fall 2018 semester, the Immigrants’ Rights Clinic will coordinate with immigrants’ rights groups nationwide to respond to the rapidly shifting immigration landscape.

**Direct Client Representation:** The Clinic represents children and adults in removal proceedings. In the Fall 2018, students will primarily represent asylum seekers detained in northern New Jersey. Students, working in pairs, will assume primary responsibility for all aspects of case preparation, including interviewing clients and witnesses, investigating facts, drafting pleadings, motion practice and briefing, developing case strategies, conducting oral argument, leading negotiations, preparing witnesses, and performing legal research. Each case is expected to go to trial on the merits of the client’s asylum case. Student pairs will serve as lead counsel at trial under the supervision of Elora Mukherjee.

**Advocacy Projects:** The Clinic works in conjunction with or on behalf of national and local organizations that represent immigrants to further immigration reform. Students may collaborate on projects involving regulatory and legislative reform, impact litigation, public education, grassroots advocacy, media work, strategic planning, and related matters.
**Lawyering in the Digital Age Clinic**  
*Professors Conrad Johnson and Mary Marsh Zulack, Brian Donnelly, Lecturer in Law*  
**Class meeting time:** Monday 4:20 to 6:10 PM and Thursday 3:10 to 6:00 PM.  
**Writing credit:** Minor writing credit will be awarded.

Join this clinic to learn the contemporary skills and perspectives you will need to emerge from law school ready to be the most effective and creative lawyer possible. We work on access to justice issues through a variety of innovative projects. Computing power and communication technologies are transforming law practice. Technology affects lawyers on two levels. First, it allows us to perform traditional tasks more effectively. Second, it is changing the very nature of what lawyers do. One overarching goal of the Clinic is to provide a theoretical structure for understanding these changes. Another goal is to provide a practical setting for testing ideas about the intersection of technology and law practice. We focus our work where access to justice is at stake.

Teams of clinic students handle specific client matters, often as co-counsel with legal services lawyers, and work on special projects with them or with the judiciary or other groups engaged with access to justice. Students typically can choose litigation or transactional work. The technology projects assist public interest attorneys, the judicial system or others integrate technology to carry out their mission. Our students often create new and valuable computer-based tools that transform traditional practices and help achieve social justice through law.

You will learn traditional lawyering skills--interviewing, counseling, drafting, case preparation and management, plus client relations-- using technology to assist you. You will also learn and apply new skills involving “knowledge management,” electronic fact-gathering, digital presentation, and online collaboration. Practical experience in the use of basic digital technologies will equip you to help others overcome obstacles and employ technology purposefully. We seek a range of students: those with a desire to work in public interest law, an interest in technology, or simply an eagerness to hit the ground running when entering practice in either the public or private sector. We do not expect computer wizards. Your work will be evaluated based on the level of your participation, your performance of the lawyering skills we expect you to acquire, and your responsible handling of legal work and technology projects.

**Mediation Clinic**  
*Alexandra Carter, Clinical Professor of Law and Shawn Watts, Lecturer in Law*  
**Class meeting time:** Tuesday 3:10 to 6:00 PM; please see below for Skills Training hours  
**Writing credit:** Writing credit is available by arrangement with the Professor.

The Mediation Clinic will immerse students in mediation theory, skills, and techniques while allowing the students to mediate live cases with actual clients. Previous Clinic students have mediated cases at the Southern District of New York, New York Civil and Harlem Small Claims Court, Equal Employment Opportunity Commission, Department of Labor Occupational Safety and Health Administration and the New York Peace Institute in Brooklyn. In addition, students may have the opportunity to work directly with ambassadors at the United Nations, foreign governmental officials, other transnational organizations, and American Indian tribal leaders on mediation practice and systems design. The Clinic has six components: mediation skills training; mediation of cases; observation of neutrals at work; individual meetings with the professor; class analysis of ethical, systemic, and jurisprudential issues involved in the ADR movement; and a final paper or project.
Intensive Mediation Skills Training: At the beginning of the semester you will be involved in intensive skills training in order to prepare you, as soon as possible, to begin work on actual cases. Training dates and times are: **Thursday, September 6th (2:00pm – 9:00pm); Friday, September 7th (2:00pm – 9:00pm) and Saturday, September 8th (9:30am – 6:00pm); Thursday, September 13th (3:00pm – 9:00pm) and Friday, September 14th (2:00pm – 9:00pm).** You will need to be free during those times in order to participate in the clinic. During this period, through readings, demonstrations and role plays, you will be given an introduction to the theory and the craft of mediation.

Field Work Requirements: You will mediate at least once, and possibly twice, every week. **The days and times for these mediations are subject to change, but will most likely be on Tuesday or Thursday mornings from 9:00am to 1:00pm (plus some additional travel time to and from campus).** You will also mediate at Small Claims Court on alternate Thursdays beginning at 6:30 p.m. and have class on Tuesday from 3:10pm to 6pm on Tuesday evenings. **You need to keep at least one of those mornings and both of those evenings from other commitments.**

**Securities Litigation and Arbitration Clinic**

*Visiting Clinical Professor of Law Paul Radvany*

Class meeting time: Tuesday 9-noon; Thursday 10-noon

Students learn how to represent clients effectively while working on compelling and complex cases. No prior knowledge or experience in securities or investing is necessary. In the Securities Litigation and Arbitration Clinic, students represent investors by bringing claims against brokers and broker dealers. The clinic provides legal representation to investors who have limited resources. Cases are typically brought against brokers and their firms for engaging in unsuitable investment practices, trading excessively to earn commissions, making material misrepresentations, and failing to supervise. In many cases, students advocate for people whose claims represent much of their life savings.

Working in teams and depending on the stage of the case, students are responsible for: interviewing and counseling clients; conducting fact investigation, discovery, and settlement negotiations; legal research; drafting briefs; working with expert witnesses; conducting oral arguments; making opening statements and closing arguments; conducting direct and cross examinations of witnesses at arbitrations; communicating with arbitrators orally and in writing; and advocating at mediations.

Students leave the clinic having gained transferable skills, a greater understanding of securities' disputes, and an ability to make challenging strategic decisions.
CURRENT & FORMER CLINIC STUDENTS

ADOLESCENT REPRESENTATION
Benjamin Bennett 2L
Nathan Bu 3L
Oyere Etta 3L
Alexandra Farmer TA/3L
Madeline Hopper 3L
Ademisola Ijidakinro 3L
Victoria Jimenez 2L
Alexsis Johnson 3L
Courtnii Lamar 2L
Jin Sol Lee 3L
Benjamin Marcu 3L
Zachary Morrison 2L
William Omorogieva 2L
Katherine O’Reilly-Jones 2L
Sam Carson Parnell 3L
Karen Reitman 2L
Juannell Riley 3L
Kendra Rosario 2L
Cassandra Saint Preux 3L
Benjamin Sanchez 3L
Chantelle Southerland 2L
Sarah Weitekamp 2L
Lisa Xia, TA/3L

CHALLENGING THE CONSEQUENCES OF MASS INCARCERATION
Delia Addo-Yobo 2L
Beneel Babaei 2L
Anna Baron 2L
Sam Bean 2L
Chloe Bootstaylor 3L
Josh Burger-Caplan 3L
German (Alex) Carvajal 3L
Merlin Castillo 2L
Jessica Minhee Choi 2L
Nicola (Nika) Cohen 3L
Ashley Dalton 2L
Wenwa Gao 3L
Alma Del Carmen Gonzalez 2L
Carol Guerrero 2L
Eva Jimenez 3L
Vishakha Joshi 3L
Owen W Keiter 3L
Patricio Martinez-Llompart 3L
Alexander Lloyd 2L
Hayley Malcolm 2L
Ruth A O’Herron 2L
Patricia Okonta 3L
Edward Olds 3L
John O’Meara 3L
Shane Rogers 2L
Mitchell Schwartz 3L
Kathleen Simon 3L
Alexandra Valdez 3L
Zander Weiss 3L
Meron Werkneh 3L
Oluwatomi “Tomi” Williams 2L
Theodore Witt 3L
Sou Hee (Sophie) Yang 3L
Nikolas A Youngsmith 3L

ENVIRONMENTAL LAW
Jason Barnes 3L
Jocelyn Blier 2L
Tess Dernbach 2L
Ashley Gregor 2L
Maia Hutt 3L
Sarah Jackson 2L
Ankit Jain 2L
Radhika Kannan 2L
Laura Keeley 2L
Jonathan Knowles 3L
Grace Krasnerman 3L
Tyler Krenek 2L
Ho-Min Lai 3L
Peter Lu 3L
Takashi Nakamura LLM
Samuel Niirro 2L
Thomas Odom 3L
Alexander Peerman 3L
Zachary Piaker 2L
Lee Rarrick 3L
Daniel Resler 2L
Monica Ruiz 2L
Bozena Sarzynska 2L
Sabina Schmid 2L
Ji min Shin 3L
Elvira Sihvola 2L
Maximilian Sternberg 2L
Jason Sunshine 3L
Melissa Verne 2L
Kendall Wells 3L
Mary Fiona Wolfe 3L

HUMAN RIGHTS
Katherine Berry 3L
Jacob Bogart 3L
Doreen Bentum 3L
Yasmin Dagne 3L
Barbara De La Paz 3L
Sijuwade Falade 2L
Rachel Fleig-Goldstein 3L
Scott Johnston 3L
Marryum Kahloon 3L
Rachel Lafortune 3L
Amos Laor 3L
Kamilah Moore 2L
Nia Morgan 2L
Oyinkansol Muraina 2L
Nithya Rhea Rajsheskar 3L
Daron Tan 3L
Sophia Wistehube 2L
Kathryn Witchger 3L
Susan Wnukowska-Mtonga 3L
Miguel Zamora-Mills 2L
Junteng Zheng 3L

IMMIGRANTS’ RIGHTS
Cristina Alvarez 3L
Deborah Caprio 3L
Lizette Ceja 2L
Yilin (Tim) Chen 3L
Andrea Cohen 3L
Stephanie Colorado 2L
John DeBellis 3L
Matthew de Bernardo 2L
Adriana Estor 3L
Ricardo Garza 3L
Megan Gao 2L
Rachel Higgins 2L
Michael Jia 2L
Janice Kim 2L
Benjamin Lash 3L
Elise Lopez 3L
Armando Lozano 2L
Lia Metreveli 3L
Christopher Morel 3L
Nicholas Narbutas 2L
Ji Hyun Park 3L
Clarisa Reyes-Becerra 2L
Carolina Rivas 3L
Katarzyna Robak 2L
Rosa Saavedra-Vanacore 3L
Samantha Shalowitz 3L
Edward Smith 2L
Paulina Sosa Yanez 2L
Catherine Urbanelli 3L
Melissa Vallejo 3L
Krystal Vazquez 2L
Andrew Walsh 2L

**LAWYERING IN THE DIGITAL AGE**

Danielle Arthur 3L
Marieugenia Cardenas 3L
Lisa Cha 3L
Christine W. Chen 3L
Erica Davis 2L
Lilybelle Davis 3L
Amanda Eller 2L
Allison Fijolek 3L
Daniel P. Flaherty 2L
Corben Green 3L
Jisoo Han 3L
Jiwon Hahn 3L
Shannon Hahlden 2L
Kathryn Hutchins 3L
Megan Ji 3L
Stephanie Kato 3L
Sara Lynch 2L
Amy McMahon 3L
Henry Nahm 2L
Natasha Newman 3L
Julie Irene Nkodo 3L
Min Ju Park 3L
Neha Patel 3L
Wendell Ramsey Jr. 3L
Ignacio Saldana 3L
Hadar Shkolnik LLM
Elizabeth Snow 3L
Nana Taylor 3L
Maya Uchima 2L
Fabiola Urdanete 2L
Andrew Watiker 3L
Lisa Xia 3L
Laura Zhang 3L
David Crockett 3L
Jesse Feng 3L
Argemira Florez 2L
Joseph Folds 3L
David Fu 2L
Baldemar Gonzalez 2L
Emily Hush 3L
Eva Mia Jimenez 3L
Shin Elizabeth Kim 3L
Cindy X. Li 3L
Kate Joohyun Lee 2L
Deul Lim 3L
Brian Maida 3L
Ayisha McHugh 2L
Lizzeth Merchán 3L
Tom Nachtigal 3L
Satoru Myles Nagano 2L
Maryam Najam 2L
Que Newbill 3L
Katherine Nunez 2L
Tukeni Obasi 3L
Romane Paul 3L
Hilary Rosenthal 2L
Shinji Ryu 2L
Rosa Saavedra-Vanacore 3L
Mathew Saiontz 2L
Seung Son 3L
Anand Srivatava 3L
Yoon Won Song 3L
Jacqueline Stykes 3L
Dian Marie Watson LLM
Laura Zhang 3L
Dale Williams 3L
Bojun Xu 2L

**MEDIATION**

Pauline Abijaoude 3L
Michael Adams 2L
Morenikeji Akinade 3L
Elise Bonine 3L
Lydia Cash 2L
Kirk Coleman 2L

Dale Williams 3L
Bojun Xu 2L
FALL 2018 EXTERNSHIP INFORMATION

*Brief descriptions may be found below. For full descriptions, please refer to the Externship webpage at: http://www.law.columbia.edu/clinics/externships

Arts Law Externship
Teri Silvers and Mavis Fowler-Williams, Lecturers-in-Law (2 graded academic and 2 ungraded fieldwork credits)
Tentatively scheduled for Wednesdays, 6:20PM - 8:10PM

Students gain practical experience in intellectual property, music, entertainment and nonprofit law through work at Volunteer Lawyers for the Arts helping artists and non-profit arts organizations typically seeking assistance in reviewing, negotiating and drafting contracts; resolving disputes; protecting copyrights and trademarks, and becoming nonprofit tax-exempt arts organizations.

Bronx Defenders Holistic Defense Externship
Shannon Cumberbatch, Lecturer-in-Law (2 graded academic and 2 ungraded fieldwork credits)
Tentatively scheduled for Wednesdays 10:10AM - 12:00PM

This externship immerses students in the cutting edge of defense work in the South Bronx, training students as future holistic lawyers offering seamless access to services that meet clients’ legal and social support needs, not only in the criminal justice context, but in the civil, housing, immigration and family arenas as well.

Constitutional Rights Enforcement: Capital Punishment, Life Imprisonment and Post-Conviction Relief Externship
George Kendall; Corrine Irish and Jenay Nurse Lecturers-in-Law (2 graded academic and 2 ungraded fieldwork credits)
Tentatively scheduled for Fridays, 1:00PM - 2:50PM

Working within the unique public service practice group of a commercial law firm - the Squire Patton Boggs Public Service Initiative (PSI) - students will work on behalf of indigent clients challenging death sentences or life imprisonment. Students will learn a multi-dimensional approach to advocacy that may include providing legal, political, record-based, and/or media/social media research; conducting fact investigation and analysis; or assisting with trial/hearing prep. Fieldwork will be devoted to indigent PSI clients, or to counsel of record or amici supporting indigent petitioners before the United States Supreme Court.
Copyright Dispute Resolution Externship
David Marriott and David Kappos, Lecturers-in-Law (2 graded academic and 2 ungraded clinical credits)
Tentatively scheduled for Mondays, 6:00PM - 8:00PM

Under the close supervision of Cravath, Swaine & Moore LLP lawyers expert in copyright matters, students will provide pro bono representation to musicians, authors, visual artists and other creators in cases sourced in collaboration with The Copyright Alliance. Students will evaluate a case; draft a complaint and prepare an answer; work up motions for a preliminary injunction; prepare written discovery; take and defend depositions; meet with experts; draft dispositive motions; participate in settlement negotiations; and draft licensing agreements.

Criminal Appeals Externship
Carl S. Kaplan and Mark Zeno, Lecturers-in-Law (2 graded academic and 2 ungraded clinical credits)
Tentatively scheduled for Mondays, 6:20PM - 8:10PM

Students work with the Center for Appellate Litigation (“CAL”) getting a hands-on opportunity to sharpen their written and oral advocacy skills, while gaining practical experience drafting a brief on behalf of an indigent defendant in a New York State appellate proceeding. Each student reads, digests and annotates the full appellate record (including motion papers and hearing, trial, and sentence transcripts), researches and selects issues, writes initial and final drafts of the opening appellate brief, and corresponds with clients. Students have the opportunity to visit their clients at a New York State Correctional Facility, if incarcerated. At the discretion of the instructors, students may also draft a reply brief during the Spring Semester and/or orally argue their cases before a five-judge panel of the First Department.

Domestic Violence Prosecution Externship
Scott Kessler, Lecturer-in-Law (2 graded academic and 2 ungraded clinical credits)
Tentatively scheduled for Mondays, 6:20PM - 8:10PM

This externship enables students to work as assistant district attorneys in the Domestic Violence Bureau of the Queens DA’s Office at the Family Justice Center, and act as the lead prosecutor of misdemeanor domestic violence cases from case inception though to trial. Operating under an Appellate Division special practice order, each student will be responsible for about 15 to 20 active domestic violence criminal cases, have the opportunity to argue pre-trial motions and take their cases to trial in a first-chair capacity. Students also will subpoena relevant evidence, draft complaints, prepare discovery materials and negotiate pleas with defense counsel. They also will interview victims and meet with police, defense counsel and judges, fighting for the right solution to cases that are fraught with consequences for the victims, defendants and families.
Federal Appellate Court Externship
The Honorable Robert D. Sack, Adjunct Professor, The Honorable Barrington Parker, Lecturer-in-Law, and Victor Caldwell, Director of Clerkship Programs and Lecturer-in-Law (1 ungraded academic and 3 ungraded fieldwork credits)
Tentatively scheduled for Wednesdays, 5:15PM - 7:15PM

Under the supervision of Judge Robert Sack of the United States Court of Appeals for the Second Circuit and Victor Caldwell, Director of Clerkships, students will be assigned to work with a Second Circuit Court of Appeals judge. Work will involve legal research, analysis and writing on the cases to which the extern is assigned.

Federal Court Clerk Externship: Eastern District of New York
The Honorable Nicholas G. Garaufis, Adjunct Professor of Law and Lecturer-in-Law, Allon Lifshitz, Lecturer-in-Law (1 ungraded academic and 3 ungraded fieldwork credits)
Tentatively scheduled for Thursdays, 6:00PM - 7:50PM

The Federal Court Clerk Externship for the Eastern District of New York provides an in-depth examination of the functioning of the federal trial courts. Students will be placed with a federal judge (either a District or Magistrate judge) in the Eastern District of New York. Working with their assigned judges, students will have the opportunity to conduct research, prepare written memoranda, draft judicial opinions, and observe judges and advocates engaged in trials, oral arguments and hearings in civil and criminal cases. The course will be taught by Judge Nicholas G. Garaufis of the U.S. District Court, Eastern District of New York, and a co-teacher.

Federal Court Clerk Externship: Southern District of New York
Paul Radvany, Adjunct Associate Professor, and Tiffany Moller Lecturer-in-Law (1 ungraded academic and 3 ungraded fieldwork credits)
Tentatively scheduled for Thursdays, 6:20PM - 8:10PM

The Federal Court Clerk Externship for the Southern District of New York provides an in-depth examination of the functioning of the federal trial courts. Students will be placed with a federal judge (either a District or Magistrate judge) in the Southern District of New York. Working with their assigned judges, students will have the opportunity to conduct research, prepare written memoranda, draft judicial opinions, and observe judges and advocates engaged in trials, oral arguments and hearings in civil and criminal cases. The course will be taught by Professor Paul Radvany, who has extensive federal court litigation experience.
Michael Gerber and Micah Smith, Lecturers-in-Law (2 graded academic and 2 ungraded clinical credits)
Tentatively scheduled for Mondays, 5:30PM - 7:20PM

Each student will be assigned to work directly with an experienced Assistant U.S. Attorney in the Southern District of New York. Students will have the opportunity to take part in all aspects of their supervising AUSA's criminal caseload - from investigation to sentencing and post-conviction appeal - and should also expect to do substantial research and writing. Under the local rules of the U.S. District Court for the Eastern District of New York, law students will be permitted to conduct court appearances, such as arraignments, guilty plea proceedings, sentencings, hearings, and trials.

Immigration Defense Externship
David Stern and Whitney Elliott, Lecturers-in-Law (2 graded academic and 3 ungraded clinical credits)
Tentatively scheduled for Wednesday, 4:20PM - 6:10PM

Students work with Legal Aid Society lawyers on removal cases pending before the Executive Office for Immigration Review, an agency which includes the New York Immigration Court and the Board of Immigration Appeals. Students will undertake various tasks, which may include interviewing clients, participating in trial preparation and litigation strategy meetings, researching complex legal issues, drafting memoranda of law and appearing before the Immigration Court.

Law and Organizing for Social Change Externship
Andrew Friedman, Lecturer-in-Law and Shawn Sebastian (2 graded academic and 2 ungraded fieldwork credits)
Tentatively scheduled for Wednesdays, 4:20PM - 6:10PM

Students work with the Center for Popular Democracy (CPD) on policy initiatives, getting exposed to the varied and important roles that lawyers are playing in policy experimentation and innovation in states and cities across the country. Course content and fieldwork will focus on the roles lawyers can play in supporting community-conceived policy initiatives at the city and state level - from analyzing constraints on local authority to drafting policy proposals to engaging in the political fight to win passage. Substantive issues covered in the seminar, and the fieldwork assignments, will include workers' rights, immigrants' rights and immigration reform, civil rights and racial justice issues, health care access and more.
**Low-Wage Worker Externship**  
*Karen Cacace and Young Lee, Lecturers-in-Law (2 graded academic credits and 3 ungraded fieldwork credits)*  
*Tentatively scheduled for Mondays, 4:20PM - 6:10PM*

Working in The Legal Aid Society’s Employment Law Unit, students get an intensive introduction to employment law issues faced by low-income workers in New York City. The substantive laws covered include minimum wage and overtime laws, anti-discrimination laws, including criminal records discrimination, and family and medical leave laws. Students develop litigation skills through a combination of discussion, simulation and hands-on representation of clients with employment claims. The students assist attorneys in representing clients in federal and state court and before administrative agencies, including the New York State Department of Labor, the Equal Opportunity Commission and the New York City Commission on Human Rights.

**Neighborhood Defender Service of Harlem Community Defense Externship**  
*Patrick Jones and Matthew Knecht, Lecturers-in-Law (Full year course: 4 graded academic credits and 4 ungraded fieldwork credits)*  
*Tentatively scheduled for Wednesdays, 4:20PM - 6:10PM*

The Community Defense Externship is a year-long externship at Neighborhood Defender Services in Harlem (NDS), which offers students the opportunity to learn about the practice of indigent criminal defense in a community-based setting. Students will be responsible for all aspects of a misdemeanor case, beginning with the client interview and arraignment at New York County Criminal Court, through all aspects of pre-trial preparation, pretrial hearings and/or trial.

**New York Attorney General's Office Social and Environmental Justice Externship**  
*Monica Wagner and Lisa Landau, Lecturers-in-Law (2 graded academic and 3 ungraded clinical credits)*  
*Tentatively scheduled for Fridays, 12:00PM - 2:00PM*

Students will work with assistant attorneys general (AAGs) in the Social and Economic Justice Divisions of the Office of the New York State Attorney General to investigate and litigate violations of a wide range of public interest laws, including civil rights, environmental and health care laws. Students are assigned to one of seven affirmative bureaus: Civil Rights, Environmental Protection, Consumer Frauds & Protection, Charities, Labor, Tobacco Compliance, and Health Care, where they work alongside the AAGs on ongoing investigations and cases.
Full-Time Externship Offered Fall 2018

Externship on Federal Government - Semester in Washington D.C.

Timothy Reif and Jessica Hertz, Lecturers-in-Law, Rachel Pauley, Director of Government Programs (4 graded academic and 8 ungraded fieldwork credits for a total of 12 credits)

The Externship on Federal Government - Semester in Washington D.C. is a full-semester offering for selected Columbia Law School second and third year J.D. candidates in the spring 2016 semester. It is designed to provide a valuable hands-on complement to the Law School’s more conventional teaching offerings in public law, affording an opportunity to integrate aspects of students’ public law education in an applied setting. Admission is by application only. Up to 15 students will be selected. Erica Smock, Dean for Social Justice Initiatives, and Rachel Pauley, Director of Government Programs, will oversee externship placements, including the application process and term-time counseling. Timothy Reif and Jessica Hertz will teach the seminar components of the program in Washington, D.C. Please note that this externship has its own application process and period. To learn more, contact Rachel Pauley, rsp58@columbia.edu.

For more information about the externships, including application instructions, please contact Marcia Levy, mlevy@law.columbia.edu, Jerome Green Hall, office 844 or visit the FAQs page.
CURRENT & FORMER EXTERNSHIP STUDENTS

ARTS LAW
Akosua Owusu-Akyaw
Allison Kim
Andrea Metz
Andrea Rodriguez Escobedo
Elvan Kuloglu
Kyle Tuckman
Robert Rhodes
Shaoting Qin

CRIMINAL APPEALS
Gregory Suhr
Joshua Rushing
Madison Grant
Natasha Harnwell-Davis
Nathan Bu
Wyatt Huppert

DOMESTIC VIOLENCE PROSECUTION
Stefan Armstrong
Emily Brewer
Oliver Fong
Michael Fuzaylov
Shengxi Li
Peter Lu
Ariella Muller
Nathaniel Oppenheimer
Samuel Parnell
Romane Paul
Alexandra Widas
Mary Fiona Wolfe

CONSTITUTIONAL RIGHTS ENFORCEMENT
Nicola Cohen
Kendall Collins
Kyla Magun
Alexia Syrmos
Angela Uria
Sarah Washington
Phoebe Wolfe

FEDERAL APPELLATE COURT
Christian Ronald
Daniel Rosenfeld
Gideon Hanft
Leila Mgaloblishvili
Priscilla Nyankson
Shelly Kim
Theodore Chua
William Cobb

FEDERAL COURT CLERK: E.D.N.Y.
Alan Berkowitz
Avery Heisler
Beulah Agbabiaka
Cameron Jones
Christine Chen
David Saltzman
Jing Wang
Joshua Rushing
Kyle Chermak
Lauren Beck
Mariola Acevedo
Michael Purcell
Paul Barker
Rodolfo Donatelli
Roshana Wasim
Rossana Gonzalez-Munoz
Yiqing Shi
Yuhuan Fu

FEDERAL COURT CLERK: S.D.N.Y.
Abigail Gotter
Agatha Erickson
Allison Pearl
Dan Li
Daniel Feder
Gillian Farrell
Katri Stanley
Majesty Eve Jala
Melanie Calero
Mitchell Hokanson
Nicole Masiello
Philip Andriole
Shane Grannum
Shengxi Li
Yikang Zhang
Zhongmou Gu
Zoe Staum
FEDERAL
PROSECUTION: US
ATTORNEY’S OFFICE
S.D.N.Y.
Thomas Enering
John Fraser
Christopher Johnson
Sunny Kim
Elizabeth Murphy
Lauren Phillips
Kathryn Salvaggio
Cassandra Snyder
Randall Weber-Levine

IMMIGRATION
DEFENSE
Nicole Colorado
Anna Dannreither
Alma Gonzalez
Colin Hill
Jeenie Kahng
Elise Lopez
Sam Matthews
Nicholas Narbutas
Ruth O’Herron
Haozhu Qiu
Nitish Verna
Kendall Wells

LOW-WAGE WORKER
Barbara De La Paz
Maple Ho-Min Lai
Caroline Lowry
Jordan Marov-Goodman
Samantha Shalowitz
Roshaan Wasim
Adam Wilson
Michael Wright

LAW & ORGANIZING
FOR SOCIAL CHANGE
Misola Ijidakinro
Dana Li
Doreen Bentum
Eric Lee
Matthew Duffy
Palvasha Shahab

NEW YORK ATTORNEY
GENERAL’S OFFICE
SOCIAL AND
ENVIRONMENTAL
JUSTICE
Samantha Briggs
Young Choi
Mikal Davis-West
Candice Ellis
Carol Guerrero
Rachel Guest
Jeremy Patashnik
Clare Tilton
Erica Wu
Pablo Zevallos

NEIGHBORHOOD
DEFENDER SERVICE OF
HARLEM COMMUNITY
Dorothy Weldon
Heidi Guzman
John DeBellis
Mariah Vitali
Mitchell Schwartz
Shane Ferro

FEDERAL
GOVERNMENT -
SEMESTER IN
WASHINGTON D.C.
Joseph Ben-Maimon
Andrew Garber
Jesse Hubbard
Tristan Sierra